### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: SPRING BRANCH ISD** 

**Campus Name: NORTHBROOK MIDDLE** 

**Campus Number: 101920047** 

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (	Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%		40%	29%	40%	33%	*	*	_	*	14%	*	41%	35%	39%	36%
	2019	68%	66%	55%	67%	54%	*	*	*	-	*	20%	80%	56%	48%	54%	51%
At Meets Grade Level or Above	2021	32%	36%	15%	14%	16%	0%	*	*	-	*	11%	*	17%	9%	15%	13%
	2019	37%	38%	20%	0%	20%	*	*	*	_	*	12%	0%	21%	15%	20%	15%
At Masters Grade Level	2021	15%	19%	5%	14%	5%	0%	*	*	_	*	0%	*	6%	1%	5%	5%
	2019	18%	18%	6%	0%	5%	*	*	*	-	*	4%	0%	7%	0%	6%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	59%	57%	60%	67%	*	*	-	*	31%	*	63%	48%	60%	57%
	2019	81%	80%	74%	56%	75%	*	*	*	_	*	36%	100%	75%	65%	73%	72%
At Meets Grade Level or Above	2021	36%	46%	26%	14%	27%	22%	*	*	_	*	22%	*	28%	21%	27%	25%
	2019	47%	51%	32%	22%	32%	*	*	*	-	*	12%	20%	35%	15%	32%	31%
At Masters Grade Level	2021	15%	24%	8%	0%	9%	0%	*	*	_	*	6%	*	10%	3%	8%	8%
	2019	21%		10%	0%	10%		*	*	_	*	4%	0%	10%	9%	10%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	71%	49%	*	48%	*	*	*	-	-	35%	*	55%	30%	49%	48%
	2019	76%	74%	63%	*	63%	*	-	*	_	*	20%	50%	66%	54%	62%	62%
At Meets Grade Level or Above	2021	45%	51%	28%	*	27%	*	*	*	_	-	18%	*	32%	17%	28%	27%
	2019	49%	51%	36%	*	35%	*	-	*	_	*	13%	33%	37%	32%	35%	33%
At Masters Grade Level	2021	25%	30%	17%	*	15%	*	*	*	-	-	13%	*	19%	9%	16%	14%
	2019	29%	34%	18%	*	18%	*	-	*	_	*	3%	17%	19%	16%	18%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	65%	49%	*	49%	*	*	*	_	-	28%	*	54%	36%	49%	50%
	2019	75%	75%	67%	*	66%	*	-	*	_	*	37%	67%	69%	56%	66%	66%
At Meets Grade Level or Above	2021	27%	43%	22%	*	22%	*	*	*	_	-	15%	*	26%	11%	21%	22%
	2019	43%	51%	35%	*	35%	*	-	*	_	*	17%	50%	36%	34%	34%	32%
At Masters Grade Level	2021	12%	24%	8%	*			*	*	_	_			10%	5%	8%	8%
	2019	17%	25%	12%	*		*	_	*	_	*			11%	16%	12%	12%
Grade 7 Writing																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%			*	-		*	*	-	-	17%	*		25%	43%	41%
	2019	70%	68%	48%	*	48%	*	_	*	_	. *	20%	50%	51%	38%	47%	44%
At Meets Grade Level or Above	2021	33%	41%	19%	*	18%	*	*	*	_	_	15%	*	22%	10%	19%	18%
	2019	42%	44%	23%	*	22%	*	-	*	_	. *	17%	17%	23%	24%	23%	18%
At Masters Grade Level	2021	10%	15%	2%	*	2%	*	*	*	_		0%	*	3%	0%	2%	2%
	2019	18%	22%	3%	*	3%	*	-	*	_	. *	3%	0%	2%	4%	3%	2%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	62%	70%	63%	60%	*	_	_	. *	29%	100%	69%	39%	61%	58%
	2019	86%	85%	79%	86%	79%	100%	-	*	-		62%	80%	82%	65%	79%	78%
At Meets Grade Level or Above	2021	46%	48%	27%	0%	28%	40%	*	-	_	. *	13%	20%	30%	17%	27%	26%
	2019	55%	57%	37%	57%	37%	33%	-	*	-	-	34%	20%	39%	24%	36%	33%
At Masters Grade Level	2021	21%	23%	9%	0%	9%	10%	*	-	_	. *	6%	20%	9%	6%	8%	7%
	2019	28%	33%	11%	29%	11%	17%	-	*	_	_	10%	0%	12%	5%	10%	8%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	56%	59%	40%	61%	50%	*	-	_	. *	26%	*	64%	43%	58%	60%
	2019	88%	85%	88%	100%	87%	100%	-	*	-	-	66%	*	89%	87%	88%	88%
At Meets Grade Level or Above	2021	36%	30%	34%	30%	34%	38%	*	-	_	. *	13%	*	37%	22%	33%	32%
	2019	57%	53%	54%	71%	52%	67%	-	*	-	-	52%	*	55%	47%	52%	51%
At Masters Grade Level	2021	11%	10%	6%	0%	7%	0%	*	-	_	. *	6%	*	8%	2%	6%	7%
	2019	17%	19%	11%	29%	11%	0%	-	*	-	-	10%	*	11%	7%	9%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	57%	50%	58%	60%	*	_	_	. *	27%	40%	61%	46%	56%	54%
	2019	81%	80%	70%	100%	68%	100%	-	*	-	-	62%	60%	73%	51%	69%	67%
At Meets Grade Level or Above	2021	43%	48%	31%	10%	31%	50%	*	-	_	. *	17%	40%	36%	13%	29%	29%
	2019	51%	55%	37%	86%	35%	50%	-	*	_	-	45%	40%	39%	20%	35%	32%
At Masters Grade Level	2021	24%	29%	11%	0%	11%	20%	*	-	_	. *	10%	0%	13%	4%	10%	9%
	2019	25%	30%	13%	14%	13%	17%	_	*	_	_	10%	20%	14%	6%	12%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	42%	40%	42%	60%	*	_	-	. *	23%	40%	45%	33%	41%	39%
	2019	69%	69%	48%	100%	46%	67%	-	*	-	-	55%	40%	50%	31%	47%	42%

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	33%	14%	10%	14%	20%	*	-	-	*	13%	20%	16%	6%	13%	13%
	2019	37%	42%	15%	57%	14%	17%	-	*	_	-	38%	40%	15%	17%	13%	11%
At Masters Grade Level	2021	14%	17%	4%	0%	4%	0%	*	-	_	*	10%	20%	5%	0%	3%	3%
	2019	21%	26%	3%	0%	4%	0%	_	*	_	-	3%	40%	3%	6%	3%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	85%	96%	-	96%	*	-	-	-	-	-	*	96%	*	96%	95%
	2019	85%	84%	100%	-	100%	-	-	-	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	55%	86%	-	88%	*	-	_	-	-	-	*	88%	*	85%	85%
	2019	61%	61%	91%	-	91%	-	_	-	_	-	-	*	92%	86%	90%	92%
At Masters Grade Level	2021	23%	32%	36%	-	38%	*	_	-	_	-	-	*	42%	*	33%	35%
	2019	37%	18%	64%	-	64%	-	_	-	_	-	-	*	62%	71%	64%	68%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	71%	52%	51%	52%	59%	19%	70%	-	17%	25%	56%	56%	38%	51%	50%
	2019	78%	76%	66%	79%	65%	82%	*	84%	-	71%	42%	67%	68%	55%	65%	63%
At Meets Grade Level or Above	2021	41%	48%	25%	16%	25%	34%	0%	40%	-	17%	15%	31%	28%	14%	24%	23%
	2019	50%	51%	33%	45%	32%	43%	*	58%	-	43%	27%	29%	34%	26%	32%	29%
At Masters Grade Level	2021	18%	25%	8%	5%	8%	10%	0%	40%	-	0%	5%	9%	10%	3%	8%	7%
	2019	24%	25%	11%	10%	11%	7%	*	11%	-	14%	5%	15%	11%	9%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	50%	55%	50%	52%	33%	*	-	*	26%	70%	55%	35%	50%	47%
	2019	75%	72%	66%	75%	65%	86%	*	83%	-	*	35%	69%	68%	55%	65%	63%
At Meets Grade Level or Above	2021	45%	48%	23%	15%	23%	30%	0%	*	-	*	14%	20%	26%	14%	23%	21%
	2019	48%	49%	31%	25%	31%	36%	*	67%	-	*	20%	19%	32%	24%	30%	27%
At Masters Grade Level	2021	18%	23%	10%	15%	9%	17%	0%	*	-	*	7%	10%	11%	5%	9%	8%
	2019	21%	21%	12%	15%	11%	14%	*	17%	-	*	6%	6%	12%	8%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	73%	58%	50%	58%	61%	17%	*	-	*	28%	60%	62%	44%	57%	57%
	2019	82%	80%	77%	70%	77%	86%	*	100%	_	*	46%	81%	78%	68%	76%	76%
At Meets Grade Level or Above	2021	37%	48%	29%	25%	30%	30%	0%	*	-	*	17%	40%	33%	19%	29%	28%
	2019	52%	53%	42%	40%	42%	57%	*	67%	_	*	27%	38%	44%	33%	41%	40%

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	27%		0%	9%	4%		*	-	*	4%	10%	10%	3%	8%	8%
	2019	26%	27%	14%	10%	14%	0%	*	17%	-	*	5%	19%	14%	14%	13%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	43%	*	43%	*	*	*	-	-	17%	*	49%	25%	43%	41%
	2019	68%	67%	48%	*	48%	*	_	*	_	*	20%	50%	51%	38%	47%	44%
At Meets Grade Level or Above	2021	30%	37%	19%	*	18%	*	*	*	_	-	15%	*	22%	10%	19%	18%
	2019	38%	40%	23%	*	22%	*	_	*	_	*	17%	17%	23%	24%	23%	18%
At Masters Grade Level	2021	9%	14%	2%	*	2%	*	*	*	-	-	0%	*	3%	0%	2%	2%
	2019	14%	17%	3%	*	3%	*	-	*	-	*	3%	0%	2%	4%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	74%	57%	50%	58%	60%	*	-	-	*	27%	40%	61%	46%	56%	54%
	2019	81%	80%	70%	100%	68%	100%	_	*	-	-	62%	60%	73%	51%	69%	67%
At Meets Grade Level or Above	2021	44%	51%	31%	10%	31%	50%	*	-	_	*	17%	40%	36%	13%	29%	29%
	2019	54%	55%	37%	86%	35%	50%	_	*	_	-	45%	40%	39%	20%	35%	32%
At Masters Grade Level	2021	20%	26%	11%	0%	11%	20%	*	-	_	*	10%	0%	13%	4%	10%	9%
	2019	25%	28%	13%	14%	13%	17%	_	*	_	-	10%	20%	14%	6%	12%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	75%	42%	40%	42%	60%	*	-	-	*	23%	40%	45%	33%	41%	39%
	2019	81%	82%	48%	100%	46%	67%	_	*	_	-	55%	40%	50%	31%	47%	42%
At Meets Grade Level or Above	2021	49%	54%	14%	10%	14%	20%	*	-	_	*	13%	20%	16%	6%	13%	13%
	2019	55%	60%	15%	57%	14%	17%	_	*	_	_	38%	40%	15%	17%	13%	11%
At Masters Grade Level	2021	29%	35%	4%	0%	4%	0%	*	-	-	*	10%	20%	5%	0%	3%	3%
	2019	33%	39%	3%	0%	4%	0%	-	*	_	-	3%	40%	3%	6%	3%	3%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	43	42	33	43	*	*	*	-	*	38	50	44	34	42	40
	2018	47	52	49	*	49	*	-	*	-	*	40	40	51	42	49	49
Grade 6 Mathematics	2019	54	62	51	56	51	*	*	*	-	*	50	70	50	55	50	47
	2018	56	59	56	*	55	*	-	*	-	*	66	83	55	62	56	53
Grade 7 ELA/Reading	2019	77	78	75	*	76	*	-	*	-	*	73	83	77	71	75	76
	2018	76	78	76	80	76	63	-	*	-	-	71	*	76	73	74	77
Grade 7 Mathematics	2019	62	65	60	*	60	*	-	*	-	*	48	58	61	53	60	61
	2018	67	68	69	80	69	56	-	*	-	-	65	*	67	79	69	71
Grade 8 ELA/Reading	2019	77	78	81	50	81	92	-	*	-	-	84	70	81	79	81	81
	2018	79	76	79	*	79	88	-	*	-	-	57	*	79	84	79	79
Grade 8 Mathematics	2019	82	86	91	86	91	75	-	*	-	-	84	*	90	97	90	92
	2018	81	79	90	*	90	93	-	-	-	-	80	*	90	87	90	90
End of Course Algebra I	2019	75	66	93	-	93	-	-	-	-	-	-	*	93	93	93	93
	2018	72	64	91	*	92	*	-	*	-	-	-	-	92	88	91	90
All Grades Both Subjects	2019	69	70	67	55	67	63	*	92	-	33	64	67	67	64	66	66
	2018	69	70	70	69	70	76	-	85	-	*	63	74	70	70	70	70
All Grades ELA/Reading	2019	68	69	66	45	67	68	*	100	-	*	67	69	67	63	66	66
	2018	69	70	68	65	68	75	-	75	-	*	56	55	69	64	67	68
All Grades Mathematics	2019	70	71	67	65	67	57	*	83	-	*	61	66	67	66	67	66
	2018	70	69	72	73	71	78	-	93	-	*	69	92	71	75	72	71

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTHBROOK MIDDLE (101920047) - SPRING BRANCH ISD - HARRIS COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early	<b>BE-Trans</b>			Bilingual		Content-		ESL	<b>Parental</b>		EB/EL	Former
	Year	State	District	Campus	Education	Exit				(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		67%	71%	52%	-		-	-	-	-	42%	-	35%	45%	90%	61%	42%	81%
	2019	78%	76%	66%	*	*	-	-	-		48%	-	48%		63%		48%	
At Meets Grade Level or Above	2021	41%	48%	25%	-	-	-	-	-	-	16%	-	13%	18%	60%	31%	17%	48%
	2019	50%	51%	33%	*	*	-	-	-		16%	-	16%		26%		16%	
At Masters Grade Level	2021	18%	25%	8%	-	-	-	-	-	-	4%	-	3%	5%	30%	12%	5%	17%
	2019	24%	25%	11%	*	*	-	-	-		3%	-	3%		5%		3%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	50%	-	-	-	-	-	-	38%	-	31%	43%	*	64%	38%	88%
	2019	75%	72%	66%	*	*	-	-	-		46%	-	46%		63%		46%	
At Meets Grade Level or Above	2021	45%	48%	23%	-	-	-	-	-	-	14%	-	11%	17%	*	32%	14%	54%
	2019	48%	49%	31%	*	*	-	-	-		11%	-	11%		25%		11%	
At Masters Grade Level	2021	18%	23%	10%	-	-	-	-	-	_	5%	-	2%	7%	*	16%	5%	21%
	2019	21%	21%	12%	*	*	-	-	-		2%	-	2%		0%		2%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	73%	58%	-	-	_	-	-	_	50%	-	45%	54%	*	60%	51%	86%
	2019	82%	80%	77%	*	*	_	-	-		63%	-	63%		88%		64%	
At Meets Grade Level or Above	2021	37%	48%	29%	-	-	_	-	-	-	21%	-	19%	23%	*	36%	22%	55%
	2019	52%	53%	42%	*	*	_	_	-		26%	-	26%		38%		26%	
At Masters Grade Level	2021	18%	27%	9%	-	-	_	-	-	_	5%	-	4%	6%	*	10%	6%	20%
	2019	26%	27%	14%	*	*	_	-	-		5%	-	5%		13%		6%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	61%	43%	_	_	_	_	_	_	32%	-	21%	43%	*	52%	33%	79%
	2019	68%	67%	48%	_	_	_	_	-		22%	_	22%		*		22%	
At Meets Grade Level or Above	2021	30%	37%	19%	-	_	_	_	-	_	12%	-	6%	18%	*	25%	12%	43%
	2019	38%	40%	23%	_	_	_	_	_		5%	-	5%		*		5%	
At Masters Grade Level	2021	9%	14%	2%	_	_	_	_	_	_		_	0%	2%	*	2%	1%	7%
	2019	14%	17%	3%	_	_	_	_	_		1%	_	1%		*		1%	. , ,
All Grades Science				- / -									.,.				.,,	
At Approaches Grade Level or Above	2021	71%	74%	57%	_	_	_	_	_	_	45%	_	38%	39%	_	68%	45%	80%
	2019	81%	80%	70%	_	_	_		_		53%	_	53%	3370	*	20,0	53%	3370
At Meets Grade Level or Above	2021	44%	51%	31%	_	_			_	_	23%	_	17%	21%	_	37%	23%	45%
The mode of the control of the contr	2019	54%	55%	37%	_	_	_		_		20%	_	20%	2170	*	3, 70	20%	7570
At Masters Grade Level	2013	20%	26%	11%	_	_			_		5%	_	4%	4%	_	17%	5%	20%
AL MUSICIS GIAGE LEVEL	2019	25%	28%	13%	-	_		_	_		6%	_	6%	<del>+</del> 70	*	17 /0	6%	2070
All Grades Social Studies	2019	23/0	20 /0	13 /0	_	_		_	_		0 /0	_	070				0 70	

### **Texas Education Agency**

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTHBROOK MIDDLE (101920047) - SPRING BRANCH ISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based			EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	75%	42%	-	_	-	-	-	-	30%	-	25%	29%	-	54%	30%	61%
	2019	81%	82%	48%	-	_	-	-	-		25%	-	25%		*		25%	
At Meets Grade Level or Above	2021	49%	54%	14%	-	_	-	-	-	-	7%	-	6%	8%	-	18%	7%	27%
	2019	55%	60%	15%	-	_	-	-	-		5%	-	5%		*		5%	
At Masters Grade Level	2021	29%	35%	4%	_	_	-	-	-	-	1%	-	1%	0%	-	7%	1%	8%
	2019	33%	39%	3%	_	_	-	-	-		2%	-	2%		*		2%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests						•	·									
Assessment Participant	88%	96%	98%	100%	98%	98%	100%	71%	-	100%	96%	100%	98%	97%	98%	99%
Included in Accountability	83%	91%	93%	100%	93%	84%	89%	71%	-	100%	94%	100%	98%	81%	94%	95%
Not Included in Accountability: Mobile	3%	3%	4%	0%	4%	12%	11%	0%	-	0%	1%	0%	0%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	1%	0%	0%	-	0%	1%	0%	0%	3%	1%	1%
Not Tested	12%	4%	2%	0%	2%	2%	0%	29%	-	0%	4%	0%	2%	3%	2%	1%
Absent	2%	1%	1%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	3%	1%	1%
Other	10%	3%	1%	0%	1%	2%	0%	29%	-	0%	2%	0%	2%	0%	1%	0%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	98%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	88%	94%	88%	85%	*	100%	-	100%	97%	94%	97%	59%	89%	88%
Not Included in Accountability: Mobile	4%	4%	8%	5%	8%	15%	*	0%	-	0%	3%	6%	2%	27%	7%	8%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	3%	0%	*	0%	-	0%	0%	0%	0%	12%	3%	4%
Not Tested	1%	1%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NORTHBROOK MIDDLE (101920047) - SPRING BRANCH ISD - HARRIS COUNTY

										Two			
	Chala	D:-1-:-1	<b>6</b>	African		\A/I-!+-	American		Pacific	More	Special		ED/EL
Attendance Rate	State	DISTRICT	Campus	American	Hispanic	wnite	indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2019-20	98.3%	97.7%	97.7%	96.2%	07.70/	97.5%	*	*		*	OE 90/	97.7%	07 70/
2019-20	95.4%			93.8%		94.4%		95.8%	-	*		95.5%	
Chronic Absenteeism	93.470	93.370	95.4 /0	93.070	93.370	94.470		95.070	-		94.070	93.370	95.470
2019-20	6.7%	7.4%	7.4%	20.0%	6.00/	14.3%	0.00/	16.7%	_	*	17.4%	7.2%	6.6%
2019-20	11.4%			11.5%		20.0%		16.7%		*			
		11.5%	12.1%	11.5%	11.9%	20.0%	*	10.7%	-	-	15.4%	11.2%	13.2%
Annual Dropout Rate (0 2019-20		1.2%	1.8%	0.0%	1.9%	0.00/	0.0%	*		*	2 50/	1 00/	2 70/
2019-20	0.5%	0.9%							-	*	2.570	1.8%	
			1.4%	0.0%	1.5%	5.9%	-	0.0%	-	T	0.0%	1.5%	2.3%
Annual Dropout Rate (													
2019-20	1.6%	1.7%		-	-	-	-	-	-	-	-	-	-
2018-19	1.9%		-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%			-	-	-	-	-	-		-	-	-
Received TxCHSE	0.4%	0.2%		-	-	-	-	-	-		-	-	-
Continued HS	3.9%			-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.6%		-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE		90.3%		-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	3.7%	2.4%	-	-	-	_	-	-	-	-	-	-	_
Dropped Out	5.9%	8.0%	-	-	-	_	_	_	_	-	_	-	_
Graduates and TxCHSE	90.4%	89.6%	-	-	-	_	-	_	_	-	-	-	_
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	90.9%	-	-	_	_	-	_	-	-	-	-	-
Received TxCHSE	0.5%	0.4%		-	_	_	-	-	_	_	_	_	
Continued HS	1.3%	0.5%	-	_	_	_	_	-	_	_	_	_	
Dropped Out	6.1%	8.2%	-	_	_	_	_	-	_	_	_	_	_
Graduates and TxCHSE	92.6%	91.3%	_	_	_	_	_	_	_	_	_	_	_

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NORTHBROOK MIDDLE (101920047) - SPRING BRANCH ISD - HARRIS COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White						Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.9%	91.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	92.2%	-	-	_	-	_	-	_	_	-	-	
Received TxCHSE	0.6%	0.4%	-	-	-	-	_	-	_	_	_	-	
Continued HS	1.1%	0.8%	-	-	_	-	_	-	_	_	_	-	
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.8%	92.6%	-	-	_	-	-	-	_	_	_	-	
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	92.5%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	93.0%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	91.8%	-	-	_	-	-	-	_	_	-	-	
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	7.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	92.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	)-12)								
Class of 2020	90.3%	89.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	(Longit	udinal R	ate)										
Class of 2020		100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Loi	ngitudi	nal Rate	)										
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2019	4.2%	1.6%	-	-	_	-	-	-	_	-	-	-	
FHSP-DLA Graduates (		udinal R	ate)										

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NORTHBROOK MIDDLE (101920047) - SPRING BRANCH ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	75.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	77.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	82.0%	-	-	-	_	-	-	-	-	-	-	-
RHSP/DAP Graduates (	(Annua	l Rate)											
2019-20	38.6%	78.6%	-	-	-	_	-	-	-	-	-	_	-
2018-19	32.7%	15.0%	-	-	-	_	-	-	-	-	_	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	1.8%	-	-	-	_	_	-	-	-	_	_	_
2018-19	4.4%	1.6%	-	-	-	_	_	-	-	-	_	-	_
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	73.8%	-	-	-	_	-	-	_	-	_	-	-
2018-19	82.1%	79.4%	-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	75.7%	-	-	-	-	_	-	_	-	_	_	_
2018-19	85.9%	80.4%	-	-	-	-	-	-	-	-	_	-	-

# Texas Education Agency 2020-21 Graduation Profile (TAPR) NORTHBROOK MIDDLE (101920047) - SPRING BRANCH ISD - HARRIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	-	2,293	360,220
By Ethnicity:				
African American	-	-	118	44,729
Hispanic	-	-	1,221	184,060
White	-	-	724	105,215
American Indian	-	-	7	1,226
Asian	-	-	169	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	52	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	3	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	11	952
Foundation H.S. Program (No Endorsement)	-	-	555	49,535
Foundation H.S. Program (Endorsement)	-	-	41	15,689
Foundation H.S. Program (DLA)	-	-	1,683	292,532
Special Education Graduates	-	-	143	29,018
Economically Disadvantaged Graduates	-	-	1,201	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	376	29,639
At-Risk Graduates	-	-	1,089	148,836

### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR)

### 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) NORTHBROOK MIDDLE (101920047) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) NORTHBROOK MIDDLE (101920047) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) NORTHBROOK MIDDLE (101920047) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	946	100.0%	33,233	5,359,040	946	100.0%	33,288	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.4%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	341	36.0%	7.6%	7.7%	341	36.0%	7.6%	7.7%
Grade 7	281	29.7%	7.7%	7.9%	281	29.7%	7.7%	7.8%
Grade 8	324	34.2%	7.9%	7.9%	324	34.2%	7.9%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	22	2.3%	5.2%	12.7%	22	2.3%	5.2%	12.7%
Hispanic	877	92.7%	58.1%	52.9%	877	92.7%	58.1%	52.9%
White	34	3.6%	27.1%	26.5%	34	3.6%	27.2%	26.5%
American Indian	6	0.6%	0.3%	0.3%	6	0.6%	0.3%	0.3%
Asian	5	0.5%	6.8%	4.7%	5	0.5%	6.8%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.2%	2.5%	2.7%	2	0.2%	2.5%	2.7%
Sex:								
Female	456	48.2%	48.8%	48.9%	456	48.2%	48.7%	48.9%
Male	490	51.8%	51.2%	51.1%	490	51.8%	51.3%	51.1%
Economically Disadvantaged	889	94.0%	57.1%	60.3%	889	94.0%	57.0%	60.2%
Non-Educationally Disadvantaged	57	6.0%	42.9%	39.7%	57	6.0%	43.0%	39.8%
Section 504 Students	49	5.2%	6.7%	7.2%	49	5.2%	6.6%	7.2%
EB Students/EL	630	66.6%	36.4%	20.7%	630	66.6%	36.4%	20.6%
Students w/ Disciplinary Placements (2019-20)	11	1.1%	0.6%	1.2%				
Students w/ Dyslexia	37	3.9%	4.5%	4.5%		3.9%	4.5%	4.5%
Foster Care	0	0.0%	0.1%	0.3%		0.0%	0.1%	0.3%

	Membership				Enrollment			
	Campus		Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	11	1.2%	0.8%	1.1%	11	1.2%	0.8%	1.1%
Immigrant	105	11.1%	5.7%	2.0%	105	11.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	945	99.9%	49.4%	64.5%	945	99.9%	49.4%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	777	82.1%	53.4%	49.2%	777	82.1%	53.3%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	627	66.3%	37.6%	21.0%	627	66.3%	37.6%	20.9%
Gifted and Talented Education	39	4.1%	10.8%	8.3%	39	4.1%	10.8%	8.3%
Special Education	115	12.2%	10.1%	11.1%	115	12.2%	10.2%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	115							
By Type of Primary Disability Students with Intellectual Disabilities	60	52.2%	42.8%	42.5%				
Students with Physical Disabilities	*	*	22.7%	21.3%				
Students with Autism	**	**	17.0%	14.1%				
Students with Behavioral Disabilities	41	35.7%	16.7%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	104	10.7%	11.2%	13.8%				
By Ethnicity: African American	5	0.5%	1.3%	2.8%				
Hispanic	90	9.3%	7.7%	7.1%				
White	5	0.5%	1.4%	3.1%				
American Indian	4	0.4%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	15.6%	11.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	58	10.1%	14.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	84	9.2%	14.1%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	68	11.1%	15.2%	16.6%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	_	1.1%	1.4%	-	2.1%	4.8%		
Grade 1	-	1.1%	1.9%	-	1.6%	3.2%		
Grade 2	-	1.1%	1.0%	-	1.0%	1.4%		
Grade 3	-	0.2%	0.5%	-	0.0%	0.6%		
Grade 4	-	0.1%	0.3%	-	0.0%	0.4%		
Grade 5	-	0.1%	0.2%	-	0.7%	0.3%		
Grade 6	0.0%	0.3%	0.2%	0.0%	0.0%	0.3%		
Grade 7	0.0%	0.3%	0.3%	0.0%	0.0%	0.3%		
Grade 8	0.0%	0.2%	0.2%	0.0%	0.5%	0.4%		
Grade 9	-	3.2%	4.7%	-	6.7%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.2	17.7
Grade 1	-	16.4	18.0
Grade 2	-	17.1	18.0
Grade 3	-	17.3	18.2
Grade 4	_	17.4	18.3
Grade 5	-	19.4	19.8
Grade 6	24.6	16.6	19.4
Secondary:			
English/Language Arts	12.9	15.9	15.7
Foreign Languages	8.0	16.9	17.8
Mathematics	13.7	16.8	16.9
Science	12.6	17.1	17.9
Social Studies	13.1	18.1	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	66.7	100.0%	100.0%	100.0%
Professional Staff:	54.7	82.0%	66.9%	64.3%
Teachers	42.5	63.7%	46.1%	49.6%
Professional Support	9.2	13.8%	17.0%	10.6%
Campus Administration (School Leadership)	3.0	4.5%	2.8%	3.0%
Educational Aides:	12.0	18.0%	8.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	31.0	4,290.0
Part-time Librarians	0.0	n/a	7.0	582.0
Full-time Counselors	1.0	n/a	68.0	13,211.0
Part-time Counselors	1.0	n/a	12.0	1,126.0
Total Minority Staff:	36.3	54.5%	54.5%	51.5%
Teachers by Ethnicity:				
African American	12.4	29.2%	8.1%	11.1%
Hispanic	9.7	22.8%	29.1%	28.4%
White	20.3	47.7%	56.8%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.1	0.2%	4.4%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	11.9	27.9%	23.8%	23.8%
Females	30.6	72.1%	76.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	1.2%
Bachelors	26.6	62.6%	71.4%	73.0%
Masters	15.9	37.4%	25.1%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.2	5.2%	5.7%	6.7%
1-5 Years Experience	21.8	51.3%	28.0%	27.8%
6-10 Years Experience	9.3	21.9%	20.0%	20.3%
11-20 Years Experience	8.1	19.1%	28.8%	29.1%
21-30 Years Experience	1.1	2.5%	13.6%	13.0%
Over 30 Years Experience	0.0	0.0%	3.9%	3.1%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	22.3	n/a	16.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	10.0	7.5	6.4
Average Years Experience of Principals with District	1.0	6.5	5.5
Average Years Experience of Assistant Principals	3.5	7.0	5.5
Average Years Experience of Assistant Principals with District	3.5	6.7	4.8
Average Years Experience of Teachers:	7.2	11.5	11.2
Average Years Experience of Teachers with District:	3.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$58,768	\$59,576	\$50,849
1-5 Years Experience	\$60,259	\$59,803	\$53,288
6-10 Years Experience	\$62,614	\$62,981	\$56,282
11-20 Years Experience	\$66,273	\$65,799	\$59,900
21-30 Years Experience	\$68,777	\$71,444	\$64,637
Over 30 Years Experience	-	\$78,445	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,058	\$64,465	\$57,641
Professional Support	\$70,098	\$73,874	\$68,030
Campus Administration (School Leadership)	\$93,313	\$97,792	\$83,424
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	24.0	156.0	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	4.4%	6.2%			
Career and Technical Education	0.0	0.0%	3.0%	5.1%			
Compensatory Education	0.0	0.0%	0.0%	2.8%			
Gifted and Talented Education	0.0	0.0%	1.1%	1.8%			
Regular Education	41.4	97.6%	79.0%	71.0%			
Special Education	1.0	2.4%	8.2%	9.4%			
Other	0.0	0.0%	4.2%	3.6%			

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)