# 2018-19 Texas Academic Performance Report

District Name: SPRING BRANCH ISD

Campus Name: NORTHBROOK MIDDLE

Campus Number: 101920047

2019 Accountability Rating: C

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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District Name: SPRING BRANCH ISD Campus Name: NORTHBROOK MIDDLE Campus Number: 101920047 Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING BRANCH ISD Campus Name: NORTHBROOK MIDDLE Campus Number: 101920047

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ject, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	66% 68%	55% 56%	67% *	54% 55%	*	*	*	-	*	20% 16%	80% 40%	56% 56%	48% 52%	54% 54%	51% 53%
At Meets Grade Level or Above	2019 2018	37% 39%	38% 41%	20% 25%	0% *	20% 25%	*	*	*	-	*	12% 12%	0% 20%	21% 25%	15% 24%	20% 23%	15% 23%
At Masters Grade Level	2019 2018	18% 19%	18% 23%	6% 9%	0% *	5% 8%	*	*	*	-	*	4% 4%	0% 0%	7% 8%	0% 10%	6% 7%	5% 8%
Grade 6 Mathematics At Approaches Grade Level or																	
Above	2019 2018	81% 77%	80% 74%	74% 70%	56% *	75% 69%	* *	* - *	* * *	-	* * *	36% 43%	100% 50%	75% 71%	65% 65%	73% 69%	72% 70%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	47% 44% 21%	51% 47% 26%	32% 31% 10%	22% * 0%	32% 30% 10%	* *	- *	* * *	-	* *	12% 13% 4%	20% 17% 0%	35% 30% 10%	15% 31% 9%	32% 29% 10%	31% 29% 9%
Grade 7 Reading	2018	18%	22%	8%	Ť	8%	*	-	*	-	*	0%	0%	8%	7%	7%	7%
At Approaches Grade Level or Above	2019	76%	74%	63%	*	63%	*	-	*	-	*	20%	50% *	66%	54%	62%	62%
At Meets Grade Level or Above	2018 2019 2018	74% 49% 48%	73% 51% 51%	62% 36% 29%	100% * 71%	61% 35% 28%	63% * 13%	-	*	-	- *	67% 13% 54%	33% *	64% 37% 31%	49% 32% 19%	59% 35% 26%	57% 33% 24%
At Masters Grade Level	2010 2019 2018	29% 29%	34% 32%	18% 10%	× 29%	18% 10%	0%	-	*	-	*	3% 8%	17% *	19% 11%	16% 5%	18% 8%	16% 7%
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 72%	75% 73%	67% 64%	* 86%	66% 63%	* 75%	-	*	-	*	37% 55%	67% *	69% 66%	56% 56%	66% 63%	66% 64%
At Meets Grade Level or Above	2019 2018	43% 40%	51% 48%	35% 31%	* 29% *	35% 30%	* 25% *	-	* *	-	* - *	17% 45%	50% *	36% 33%	34% 20%	34% 27%	32% 29%
At Masters Grade Level Grade 7 Writing	2019 2018	17% 18%	25% 26%	12% 7%	0%	13% 8%	13%	-	*	-	-	0% 3%	17% *	11% 8%	16% 4%	12% 6%	12% 7%
At Approaches Grade Level or	2010	700/	<b>C00</b> /	400/	*	400/	*		*		*	200/	E00/	E10/	200/	470/	440/
Above At Meets Grade Level or Above	2019 2018 2019	70% 69% 42%	68% 66% 44%	48% 44% 23%	86% *	48% 43% 22%	38% *	-	*	-	- *	20% 40% 17%	50% * 17%	51% 44% 23%	38% 40% 24%	47% 41% 23%	44% 39% 18%
At Masters Grade Level of Above	2019 2018 2019	42% 43% 18%	44 % 43% 22%	23 % 19% 3%	29% *	19% 3%	13% *	-	*	-	- *	37% 3%	* 0%	23% 21% 2%	24 % 11% 4%	23% 17% 3%	14% 2%
	2018	15%	19%	4%	0%	5%	0%	-	*	-	-	7%	*	5%	2%	3%	3%
Grade 8 Reading <sup>^</sup> At Approaches Grade Level or																	
Above	2019 2018	86% 86%	85% 81%	79% 78%	86% *	79% 78%	100% 75%	-	* * *	-	-	62% 41%	80% *	82% 77%	65% 85%	79% 77%	78% 74%
At Meets Grade Level or Above	2019 2018	55% 49%	57% 47%	37% 35%	57% *	37% 34%	33% 63%	-	*	-	-	34% 32%	20% *	39% 34%	24% 38%	36% 34%	33% 30%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
				-	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
At Masters Grade Level	2019 2018	<u>State</u> 28% 27%	<u>District</u> 33% 26%	<u>Campus</u> 11% 16%	American 29% *	Hispanic 11% 15%	<u>White</u> 17% 25%	Indian - -	Asian *	<u>Islander</u>	Races	(Current) 10% 9%	<u>(Former)</u> 0% *	Enrolled 12% 16%	<u>Enrolled</u> 5% 15%	<u>Disadv</u> 10% 16%	<u>Monitored)</u> 8% 13%
Grade 8 Mathematics <sup>^</sup> At Approaches Grade Level or	2010	2770	2070	10,0		1370	2070					570		1070	1370	1070	10,10
Above	2019 2018	88% 86%	85% 75%	88% 85%	100% *	87% 85%	100% 86%	-	*	-	-	66% 60%	*	89% 84%	87% 89%	88% 85%	88% 83%
At Meets Grade Level or Above	2019 2018	57% 51%	53% 37%	54% 39%	71% *	52% 38%	67% 71%	-	*	-	-	52% 24%	*	55% 39%	47% 44%	52% 40%	51% 39%
At Masters Grade Level	2019 2018	17% 15%	19% 12%	11% 8%	29% *	11% 8%	0% 0%	-	*	-	-	10% 4%	*	11% 9%	7% 6%	9% 8%	10% 7%
Grade 8 Science At Approaches Grade Level or																	
Above	2019 2018	81% 76%	80% 73%	70% 59%	100% *	68% 58%	100% 88%	-	*	-	-	62% 35%	60% *	73% 59%	51% 60%	69% 56%	67% 53%
At Meets Grade Level or Above	2019 2018	51% 52%	55% 51%	37% 32%	86% *	35% 30%	50% 50%	-	* * *	-	-	45% 23%	40% *	39% 32%	20% 29%	35% 31%	32% 28%
At Masters Grade Level	2019 2018	25% 28%	30% 28%	13% 9%	14% *	13% 9%	17% 13%	-	*	-	-	10% 0%	20% *	14% 10%	6% 7%	12% 8%	13% 7%
Grade 8 Social Studies At Approaches Grade Level or Above	2019	69%	69%	<b>48</b> %	100%	46%	67%	-	*	-	-	55%	40%	50%	31%	47%	42%
At Meets Grade Level or Above	2018 2019 2018	65% 37% 36%	62% 42% 33%	45% 15% 20%	* 57% *	43% 14% 19%	88% 17% 38%	-	* * *	-	-	27% 38% 19%	* 40% *	45% 15% 21%	47% 17% 13%	43% 13% 18%	39% 11% 16%
At Masters Grade Level	2019 2018	21% 21%	26% 19%	3% 7%	0% *	4% 7%	0% 13%	-	*	-	-	3% 0%	40% *	3% 8%	6% 4%	3% 6%	3% 5%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	84% 85%	100% 100%	- *	100% 100%	- *	-	- *	-	-	-	*	100% 100%	100% 100%	100% 100%	100% 100%
At Meets Grade Level or Above	2019 2018	61% 55%	61% 58%	91% 86%	- *	91% 87%	- *	-	- *	-	-	-	*	92% 88%	86% 75%	90% 86%	92% 84%
At Masters Grade Level	2019 2018	37% 32%	18% 15%	64% 57%	- *	64% 57%	- *	-	- *	-	-	-	* -	62% 56%	71% 63%	64% 59%	68% 66%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	76% 74%	66% 63%	79% 91%	65% 62%	82% 73%	* -	84% 67%	-	71% *	42% 43%	67% 64%	68% 63%	55% 60%	65% 61%	63% 59%
At Meets Grade Level or Above	2019 2018	50% 48%	51% 48%	33% 30%	45% 40%	32% 29%	43% 38%	*	58% 44%	-	43% *	27% 29%	29% 21%	34% 30%	26% 26%	32% 28%	29% 27%
At Masters Grade Level	2019 2018	24% 22%	25% 22%	11% 10%	10% 20%	11% 10%	7% 8%	*	11% 11%	-	14% *	5% 4%	15% 3%	11% 10%	9% 8%	10% 9%	10% 8%
All Grades ELA/Reading At Approaches Grade Level or	2010		700/	<b>66</b> 0/	750/	650/	0.697	*	000/		*	250/	600/	600/		650/	6204
Above	2019 2018	75% 74%	72% 71%	66% 65%	75% 93%	65% 64%	86% 70%	* - *	83% 67%	-	* *	35% 41%	69% 55%	68% 66%	55% 60%	65% 63%	63% 61%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	48% 46% 21%	49% 47% 21%	31% 29% 12%	25% 47% 15%	31% 29% 11%	36% 35% 14%	* - *	67% 33% 17%	-	*	20% 32% 6%	19% 9% 6%	32% 30% 12%	24% 26% 8%	30% 28% 11%	27% 26% 10%
	2019 2018	21% 19%	21%	12% 12%	15% 27%	11%	14% 10%	-	17%	-	*	6% 7%	6% 0%	12%	8% 10%	10%	9%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	80% 78%	77% 74%	70% 93%	77% 73%	86% 80%	*	100% 86%	-	*	46% 52%	81% 67%	78% 75%	68% 70%	76% 73%	76% 73%
At Meets Grade Level or Above	2019 2018	52% 50%	53% 49%	42% 36%	40% 33%	42% 36%	57% 45%	*	67% 57%	-	*	27% 28%	38% 33%	44% 37%	33% 34%	41% 35%	40% 35%
At Masters Grade Level	2019 2018	26% 24%	27% 22%	14% 11%	10% 20%	14% 11%	0% 5%	*	17% 14%	-	*	5% 2%	19% 8%	14% 11%	14% 9%	13% 10%	14% 10%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	67% 64%	48% 44%	* 86%	48% 43%	* 38%	-	*	-	*	20% 40%	50% *	51% 44%	38% 40%	47% 41%	44% 39%
At Meets Grade Level or Above	2019 2018	38% 41%	40% 41%	23% 19%	* 29%	22% 19%	* 13%	-	*	-	*	17% 37%	17% *	23% 21%	24% 11%	23% 17%	18% 14%
At Masters Grade Level	2019 2018	14% 13%	17% 16%	3% 4%	* 0%	3% 5%	* 0%	-	*	-	*	3% 7%	0% *	2% 5%	4% 2%	3% 3%	2% 3%
All Grades Science At Approaches Grade Level or																	
Above	2019 2018	81% 80%	80% 77%	70% 59%	100% *	68% 58%	100% 88%	-	*	-	-	62% 35%	60% *	73% 59%	51% 60%	69% 56%	67% 53%
At Meets Grade Level or Above	2019 2018	54% 51%	55% 51%	37% 32%	86% *	35% 30%	50% 50%	-	*	-	-	45% 23%	40% *	39% 32%	20% 29%	35% 31%	32% 28%
At Masters Grade Level	2019 2018	25% 23%	28% 23%	13% 9%	14% *	13% 9%	17% 13%	-	*	-	-	10% 0%	20% *	14% 10%	6% 7%	12% 8%	13% 7%
All Grades Social Studies At Approaches Grade Level or																	
Above	2019 2018	81% 78%	82% 78%	48% 45%	100% *	46% 43%	67% 88%	-	*	-	-	55% 27%	40% *	50% 45%	31% 47%	47% 43%	42% 39%
At Meets Grade Level or Above	2019 2018	55% 53%	60% 54%	15% 20%	57% *	14% 19%	17% 38%	-	*	-	-	38% 19%	40% *	15% 21%	17% 13%	13% 18%	11% 16%
At Masters Grade Level	2019 2018	33% 31%	39% 34%	3% 7%	0% *	4% 7%	0% 13%	-	*	- -	-	3% 0%	40% *	3% 8%	6% 4%	3% 6%	3% 5%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	oy Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	43 52	42 49	33 *	43 49	*	* -	*	-	*	38 40	50 40	44 51	34 42	42 49	40 49
Grade 6 Mathematics	2019 2018	54 56	62 59	51 56	56 *	51 55	*	* -	*	-	*	50 66	70 83	50 55	55 62	50 56	47 53
Grade 7 ELA/Reading	2019 2018	77 76	78 78	75 76	* 80	76 76	* 63	-	*	-	*	73 71	83 *	77 76	71 73	75 74	76 77
Grade 7 Mathematics	2019 2018	63 67	66 68	60 69	* 80	60 69	* 56	- -	*	- -	*	48 65	58 *	61 67	53 79	60 69	61 71
Grade 8 ELA/Reading	2019 2018	77 79	78 76	81 79	50 *	81 79	92 88	-	*	-	-	84 57	70 *	81 79	79 84	81 79	81 79
Grade 8 Mathematics	2019 2018	84 81	84 79	91 90	86 *	91 90	75 93	-	* -	-	-	84 80	70 *	90 90	96 87	91 90	92 90
End of Course Algebra I	2019 2018	75 72	66 64	93 91	- *	93 92	- *	- -	- *	-	-	-	*	93 92	93 88	93 91	93 90
All Grades Both Subjects	2019 2018	69 69	70 70	67 70	55 69	67 70	63 76	* -	92 85	-	33 *	64 63	67 74	67 70	64 70	66 70	66 70
All Grades ELA/Reading	2019 2018	68 69	69 70	66 68	45 65	67 68	68 75	*	100 75	-	*	67 56	69 55	67 69	63 64	66 67	66 68
All Grades Mathematics	2019 2018	70 70	71 69	67 72	65 73	67 71	57 78	* -	83 93	-	*	61 69	66 92	67 71	66 75	67 72	66 71

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	34%	35%	*	34%	*	*	*	-	*	13%	35%	31%
Mathematics	2018 2019 2018	38% 45% 47%	31% 37% 39%	34% 44% 46%	*	34% 44% 45%	* *	-	* *	-	-	14% 26% 30%	33% 44% 46%	29% 35% 40%
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Level on			tration											
Students Requiring Accelerated Instruction	2019	78%	77%	64%	100%	63%	83%	-	*	-	-	40%	63%	41%
STAAR Cumulative Met Standard	2019	22%	23%	36%	0%	37%	17%	-	*	-	-	60%	37%	59%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac 2018	85% ement Con 99%	84% nmittee *	76% *	100% -	75% *	100% -	-	*	-	-	50% *	76% *	58% *
Grade 8 Mathematics Students Meeting Approaches Grade Level on														
Students Requiring Accelerated Instruction	2019	82%	78%	82%	100%	81%	100%	-	*	-	-	50%	81%	72%
STAAR Cumulative Met Standard	2019	18%	22%	18%	0%	19%	0%	-	*	-	-	50%	19%	28%
	2019	88%	83%	87%	100%	86%	100%	-	*	-	-	55%	86%	79%

## TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 885 Grade Span: 06 - 08 (Current EL Students)

					Bilingual	BE-Trans	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	'erformance I	Level													
At Approaches Grade Level or Above	2019	78%	76%	66%	*	*	-	-	-	48%	-	48%	63%	48%	48%
	2018	77%	74%	63%	*	-	-	-	*	41%	45%	39%	50%	41%	42%
At Meets Grade Level or Above	2019	50%	51%	33%	*	*	-	-	-	16%	-	16%	26%	16%	16%
	2018	48%	48%	30%	*	-	-	-	*	10%	10%	10%	25%	10%	12%
At Masters Grade Level	2019	24%	25%	11%	*	*	-	-	-	3%	-	3%	5%	3%	3%
	2018	22%	22%	10%	*	-	-	-	*	2%	3%	2%	10%	2%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	66%	*	*	-	-	-	46%	-	46%	63%	46%	46%
· · · · PP· · · · · · · · · · · · · · ·	2018	74%	71%	65%	*	-	-	-	*	38%	50%	32%	48%	38%	39%
At Meets Grade Level or Above	2019	48%	49%	31%	*	*	-	-	-	11%	-	11%	25%	11%	11%
	2018	46%	47%	29%	*	-	-	-	*	6%	5%	6%	20%	6%	8%
At Masters Grade Level	2019	21%	21%	12%	*	*	-	-	-	2%	-	2%	0%	2%	2%
	2018	19%	20%	12%	*	-	-	-	*	1%	2%	1%	7%	1%	2%
All Grades Mathematics	2010		2070	-=/0						. , •	270	.,.		.,.	270
At Approaches Grade Level or Above	2019	82%	80%	77%	*	*	_	_	_	63%	-	63%	88%	63%	64%
All Approaches Grade Level of Above	2015	81%	78%	74%	*	_	_	_	*	63%	76%	57%	58%	63%	62%
At Meets Grade Level or Above	2010	52%	53%	42%	*	*	_	_	_	26%	-	26%	38%	26%	26%
At meets Glade Level of Above	2019	50%	49%	36%	*	_	_	_	*	20%	24%	18%	31%	20%	20%
At Masters Grade Level	2010	26%	27%	14%	*	*	_	_	_	5%	2470	5%	13%	5%	6%
At Masters Glade Level	2019	20%	22%	11%	*	_	_	_	*	5%	9%	3%	11%	5%	6%
All Grades Writing	2010	24 /0	2270	1170		-	-	-		570	970	570	1170	570	070
5	2010	C00/	670/	400/						220/		220/	*	220/	220/
At Approaches Grade Level or Above	2019	68%	67%	48%	-	-	-	-	-	22%	-	22%	*	22%	22%
At Marsta Crasta Lawal an Alexan	2018	66%	64%	44%	-	-	-	-	-	22%	*	20%	*	22%	22%
At Meets Grade Level or Above	2019	38%	40%	23%	-	-	-	-	-	5%	-	5%	*	5%	5%
At Masters Create Land	2018	41%	41%	19%	-	-	-	-	-	3%	*	2%	*	3%	4%
At Masters Grade Level	2019	14%	17%	3%	-	-	-	-	-	1%	-	1%	*	1%	1%
All Crades Calence	2018	13%	16%	4%	-	-	-	-	-	1%	4	1%	4	1%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	70%	-	-	-	-	-	53%	-	53%	*	53%	53%
	2018	80%	77%	<b>59%</b>	*	-	-	-	*	29%	30%	25%	38%	29%	29%
At Meets Grade Level or Above	2019	54%	55%	37%	-	-	-	-	-	20%	-	20%	*	20%	20%
	2018	51%	51%	32%	*	-	-	-	*	8%	8%	5%	25%	8%	9%
At Masters Grade Level	2019	25%	28%	13%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	23%	23%	<b>9%</b>	*	-	-	-	*	0%	0%	0%	13%	0%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	48%	-	-	-	-	-	25%	-	25%	*	25%	25%
	2018	78%	78%	45%	*	-	-	-	*	17%	18%	15%	38%	17%	18%
At Meets Grade Level or Above	2019	55%	60%	15%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	53%	54%	20%	*	-	-	-	*	2%	1%	5%	13%	2%	2%
At Masters Grade Level	2019	33%	39%	3%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	31%	34%	7%	*	-	-	-	*	0%	0%	0%	13%	0%	1%
School Progress Domain - Academic Growt															
All Grades Both Subjects	2019	69%	70%	67%	*	*	-	-	-	61%	-	61%	72%	61%	61%
	2018	69%	70%	7 <b>0</b> %	*	-	-	-	*	69%	80%	64%	60%	69%	68%
All Grades ELA/Reading	2019	68%	69%	66%	*	*	-	-	-	62%	-	62%	69%	62%	62%
	2018	69%	70%	<b>68%</b>	*	-	-	-	*	66%	72%	63%	54%	66%	65%
All Grades Mathematics	2019	70%	71%	67%	*	*	-	-	-	60%	-	60%	75%	60%	60%
	2018	70%	69%	72%	*	-	-	-	*	71%	87%	64%	66%	72%	71%
	_														
Progress of Prior Year STAAR Non-Proficie					ssing STA	AR)									
Reading	2019	41%	34%	35%	*	*	-	-	-	31%	-	31%	*	31%	31%

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 885 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE-	Trans BE-Trar	ns BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campu	s Education Earl	y Exit Late Ex	it Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	31%	34%	*		-	*	29%	45%	21%	25%	29%	29%
Mathematics	2019	45%	37%	44%	-		-	-	35%	-	35%	*	35%	35%
	2018	47%	39%	46%	*		-	*	41%	64%	26%	*	41%	40%

## Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: SPRING BRANCH ISD Campus Name: NORTHBROOK MIDDLE Campus Number: 101920047

				A fui ann			American		Pacific	Two or	Creatial	From	-
	State	District	Campus	African American	Hispanic	White	Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Suite	District	Cumpus	American	mopune	Winte	indian	/ Sidii	Islander	Ruces		Distav	(currenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 88%	98% 94%	100% 88%	100% 85%	*	100% 100%	-	100% 100%	100% 97%	100% 89%	100% 83%
Mobile Other Exclusions	4% 1%	4% 2%	8% 3%	5% 0%	8% 3%	15% 0%	*	0% 0%	-	0% 0%	3% 0%	7% 3%	11% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	100% 94%	100% 85%	100% 94%	100% 91%	-	100% 100%	-	*	100% 100%	100% 94%	100% 91%
Mobile Other Exclusions	4% 1%	3% 1%	5% 1%	15% 0%	4% 2%	9% 0%	-	0% 0%	-	*	0% 0%	5% 2%	6% 3%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

District Name: SPRING BRANCH ISD Campus Name: NORTHBROOK MIDDLE Campus Number: 101920047

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.9%	94.0%	96.0%	94.6%	*	96.4%	-	*	94.6%	96.0%	96.0%
2016-17	95.7%	95.9%	96.2%	95.8%	96.2%	96.0%	*	95.9%	-	*	94.5%	96.2%	96.5%
Appual Dropout Data (Cr. 7.9)													
Annual Dropout Rate (Gr 7-8) 2017-18	0.4%	0.6%	0.3%	0.0%	0.3%	0.0%	*	*	_	_	0.0%	0.3%	0.3%
2016-17	0.4%	0.0%	0.3%	0.0%	0.3%	0.0%	*	0.0%	-	*	0.0%	0.3%	0.3%
Annual Dropout Rate (Gr 9-12)	1.9%	2.3%											
2017-18			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	93.5%	-	-	-	-	-	_	-	-	-	-	-
Class of 2017	54.570	55.570											
Graduated	89.7%	89.9%											
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-			_	_						_
Graduates and TxCHSE	90.1%	90.2%	-			_	_						
Graduates, TxCHSE,	90.170	90.270	-	-	-	-	-	-	-	-	-	-	-
	04 10/	02 10/											
and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	91.7%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.6%	0.6%	_	_	_	_	_	_	_			_	_
Continued HS	1.1%	0.8%	_	_	_	_	_	_	_			_	_
Dropped Out	6.3%	7.0%	_	_	_	_	_	_	_			_	_
Graduates and TxCHSE	92.6%	92.2%	_	_	_	_	_	_	_			_	
Graduates, TxCHSE,	52.070	52.270											
and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
	92.1%	92.2%											
Graduated	92.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: SPRING BRANCH ISD Campus Name: NORTHBROOK MIDDLE Campus Number: 101920047

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.5%		-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	55.170	52.070											
Graduated	91.8%	93.0%											
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			-12)										
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	2.2%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	0.9%	_	_	_	_	_	_	-	_	_	_	_
	0.070	0.570	-										
FHSP-DLA Graduates (Longitud	inal Date)												
Class of 2018	82.0%	81.5%											
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	00.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	Cueduetee (I	a maritu alima I r	<b>-</b> +-\										
RHSP/DAP/FHSP-E/FHSP-DLA			kate)										
Class of 2018	86.8%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	2)												
2017-18	4.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2017-18	81.5%	81.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2017-18	85.1%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	82.4%	_	_	-	_	-	_	-	_	-	_	-
2010-17	04.070	02.77	-	-	-	_	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	2,331	347,893
By Ethnicity:				
African American	-	-	104	43,502
Hispanic	-	-	1,206	173,272
White	-	-	781	107,052
American Indian	-	-	5	1,226
Asian	-	-	200	15,589
Pacific Islander	-	-	3	528
Two or More Races	-	-	32	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	27	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	433	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	1,816	272,526
Special Education Graduates	-	-	107	25,962
Economically Disadvantaged Graduates	-	-	931	166,956
LEP Graduates	-	-	267	21,359
At-Risk Graduates	-	-	969	144,805

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 885 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
9	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready G			Achievement	) ***									
College, Career, or Military Ready (An		duates)											
2017-18 65	5.5%	68.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18 50	0.0%	62.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gradua English Language Arts	ates)												
	8.2%	69.4%	-	-	-	-	-	-	-	-	-	-	-
	5.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
	2.1%	59.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduate Any Subject	es)												
	0.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17 19	9.9%	10.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Anr Any Subject	nual Grac	luates)											
	0.4%	33.4%	-	-	-	-	-	-	-	-	-	-	-
	0.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	toc)												
Associate's Degree (Annual Gradual 2017-18	1.4%	0.0%	_										
	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual Gra	iduates)												
	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Grad	duates)												
	8.7%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17 13	3.2%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification													
	4.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Wor 2017-18	rkforce R 1.7%	Readiness (A 2.2%	nnual Gradua	tes)	-	-	-	-	-	-	-	-	-
	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
			Densil Contra		al Cuarta (								
CTE Coherent Sequence Coursework		with industry	-Based Certifi	cations (Annu	al Graduates)								
	8.7% 7.3%	26.1% 12.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	1.5%	12.170	-	-	-	-	-	-	-	-	-	-	-

District Name: SPRING BRANCH ISD Campus Name: NORTHBROOK MIDDLE Campus Number: 101920047

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis	stment (Annual Gradu	ates)											
2017-18	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	anced Degree Plan a	nd Identified	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2018-19 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Criter Reading	rion) (Annu	lai Graduates	)										
2017-18	32.1%	14.9%											
2017-18	23.4%	15.2%		-	-	-	-	-	-	-	-	-	-
Mathematics	23.470	13.270	-										
2017-18	23.7%	16.3%		-	_	-	_	-	_	_	-	_	_
2016-17	19.8%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	13.070	13.170											
2017-18	18.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual	Graduatos)												
2017-18	58.4%	35.4%	_		_	_	_	_	_	_	_	_	_
2016-17	50.4%	31.7%			_	_	-		-	_	-	_	_
2010 17	30.370	51.770											
Completed and Received Credit for English Language Arts	or College F	Prep Courses	(Annual Gra	duates)									
2017-18	2.0%	1.1%	-	-	-	_	_	-	-	_	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gra All Subjects	des 11-12)												
2018	25.8%	39.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	47 004											
2018	10.8%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
		20.00/									2/2	_	2/2
2018 2017	14.5% 15.0%	29.0% 30.7%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017	13.070	50.770	-	-	-	-	-	-	-	-	n/a	-	11/d
AP/IB Results (Examinees >= Crite All Subjects	erion) (Grad	des 11-12)											
2018	50.7%	63.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	60.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	55.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	Chata	District	Commun	African	llianania		American	A =!==	Pacific	More	Special	Econ	EL
2017	51.3%	District 59.8%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed n/a	Disadv	(Current) n/a
Science	51.570	59.070	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	57.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	54.1%	-	-	_	_	_	_	_	_	n/a	_	n/a
Social Studies	30.370	01.170									1//4		174
2018	44.6%	56.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	99.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	97.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	49.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1065	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects		-											
2017-18	20.6	25.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	25.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	24.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	24.0									n le		-
2017-18	20.9	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 885 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)											
Any Subject													
2017-18	43.4%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	27.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	on (TX IHE)										
2016-17	54.6%	53.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	velopmental	Education Cou	irse							
2016-17	59.2%	68.5%	-	• • •	-	-	-	-	-	-	-	-	-
2015-16	55.7%	71.0%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	Stat
Total Students	885	100.0%	34,632	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3
Pre-Kindergarten	0	0.0%	5.9%	4.4
Kindergarten	0	0.0%	6.6%	6.9
Grade 1	0	0.0%	6.7%	7.1
Grade 2	0	0.0%	6.9%	7.2
Grade 3	0	0.0%	7.2%	7.3
Grade 4	0	0.0%	7.4%	7.6
Grade 5	0	0.0%	7.6%	7.7
Grade 6	307	34.7%	7.5%	7.7
Grade 7	287	32.4%	7.3%	7.5
Grade 8	291	32.9%	7.3%	7.5
Grade 9	0	0.0%	7.8%	8.1
Grade 10	0	0.0%	7.6%	7.4
Grade 11	0	0.0%	7.0%	6.9
Grade 12	0	0.0%	6.9%	6.5
Ethnic Distribution:				
African American	23	2.6%	4.9%	12.
Hispanic	829	93.7%	59.2%	52.
White	21	2.4%	26.9%	27.
American Indian	3	0.3%	0.3%	0.
Asian	6	0.7%	6.5%	4.
Pacific Islander	0	0.0%	0.0%	0.
Two or More Races	3	0.3%	2.2%	2.4
Economically Disadvantaged	858	96.9%	58.9%	60.0
Non-Educationally Disadvantaged	27	3.1%	41.1%	39.4
Section 504 Students	38	4.3%	6.1%	6.
English Learners (EL)	459	51.9%	34.2%	19.
Students w/ Disciplinary Placements (2017-18)	16	1.7%	0.8%	1.4
Students w/ Dyslexia	20	2.3%	2.9%	3.
At-Risk	774	87.5%	55.6%	50.
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	80			
Students with Intellectual Disabilities	50	62.5%	38.4%	42.
Students with Physical Disabilities	5	6.3%	24.5%	21.9
Students with Autism	14	17.5%	18.3%	13.
Students with Behavioral Disabilities	14	13.8%	17.5%	20.0
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	20.0
Mobility (2017-18):				
Total Mobile Students	90	9.5%	11.2%	15.4

## Texas Academic Performance Report 2018-19 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: NORTHBROOK MIDDLE Campus Number: 101920047

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	7	0.7%		
Hispanic	75	7.9%		
White	7	0.7%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.7%	-	2.3%	6.2%
Grade 1	-	1.0%	3.1%	-	1.8%	5.5%
Grade 2	-	0.9%	1.8%	-	2.8%	2.3%
Grade 3	-	0.4%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.4%	0.5%
Grade 5	-	0.1%	0.5%	-	0.8%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.3%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.4%	0.2%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	4.1%	7.2%	-	9.6%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	-	19.0	18.8
Grade 2	-	19.6	18.7
Grade 3	-	20.5	18.9
Grade 4	-	19.8	19.2
Grade 5	-	22.9	21.2
Grade 6	45.0	19.6	20.4
Secondary:			
English/Language Arts	?	18.1	16.6
Foreign Languages	11.2	17.2	18.9
Mathematics	39.3	18.6	17.8
Science	27.5	19.3	18.9
Social Studies	27.0	19.9	19.3

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: NORTHBROOK MIDDLE Campus Number: 101920047

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	59.8	100.0%	100.0%	100.0%
Professional Staff:	51.5	86.2%	65.3%	64.1%
Teachers	43.5	72.8%	51.3%	49.8%
Professional Support	5.0	8.4%	10.1%	10.19
Campus Administration (School Leadership)	3.0	5.0%	2.9%	3.0%
Educational Aides:	8.3	13.8%	8.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	38.0	4,414.
Part-time	0.0	n/a	0.0	572.
Counselors				072
Full-time	2.0	n/a	75.0	12,433.
Part-time	0.0	n/a	4.0	1,097.0
Faitume	0.0	Ti/a	4.0	1,097.5
Total Minority Staff:	25.3	42.3%	53.5%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.1	16.4%	7.7%	10.6%
Hispanic	11.9	27.3%	28.6%	27.7
White	23.5	54.0%	57.8%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	4.1%	1.79
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.3%	1.5%	1.19
Males	11.0	25.3%	21.6%	23.8%
Females	32.5	74.7%	78.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.7	4.0%	0.4%	1.4%
Bachelors	25.6	58.9%	71.0%	73.6%
Masters	16.1	37.1%	27.1%	24.3
Doctorate	0.0	0.0%	1.5%	0.79
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.8%	4.7%	7.0%
1-5 Years Experience	19.4	44.5%	28.2%	28.9%
6-10 Years Experience	9.0	20.7%	18.1%	19.0%
11-20 Years Experience	9.1	21.0%	29.4%	29.30
Over 20 Years Experience	0.0	0.0%	19.5%	15.7%
Number of Students per Teacher	20.3		15.4	15.

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: NORTHBROOK MIDDLE Campus Number: 101920047

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.3	6.3
Average Years Experience of Principals with District	4.0	6.8	5.4
Average Years Experience of Assistant Principals	2.5	7.0	5.3
Average Years Experience of Assistant Principals with District	2.5	6.7	4.7
Average Years Experience of Teachers:	5.8	11.9	11.1
Average Years Experience of Teachers with District:	3.0	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$54,635	\$47,218
1-5 Years Experience	\$54,035	\$55,186	\$50,408
6-10 Years Experience	\$57,561	\$57,630	\$52,786
11-20 Years Experience	\$61,310	\$60,455	\$56,041
Over 20 Years Experience	-	\$67,953	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,286	\$59,643	\$54,122
Professional Support	\$62,512	\$72,536	\$64,069
Campus Administration (School Leadership)	\$87,209	\$93,872	\$78,947
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	178.2	633.8	6,043.6

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: NORTHBROOK MIDDLE Campus Number: 101920047

#### Total Students: 885 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	452	51.1%	35.7%	19.7%
Career & Technical Education	0	0.0%	18.8%	26.3%
Gifted & Talented Education	21	2.4%	9.3%	8.1%
Special Education	80	9.0%	8.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.1%	6.4%
Career & Technical Education	0.0	0.0%	3.4%	4.9%
Compensatory Education	0.0	0.0%	3.9%	2.7%
Gifted & Talented Education	0.0	0.0%	0.7%	2.0%
Regular Education	40.5	93.1%	71.3%	71.4%
Special Education	3.0	6.9%	12.5%	9.1%
Other	0.0	0.0%	2.1%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- <sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- \*\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report